

LOUISIANA STUDIES 6th
The United States and Louisiana: Beginnings through Ratification (Book 1)
Substitute Teacher Folder

Date _____

Good Morning:

Thank you for substituting today. As it stands now, I should return _____. Below are the assignment(s) and corresponding page numbers for the textbook, *The United States and Louisiana: Beginnings through Ratification (Book 1)*, along with the corresponding student workbook pages.

If my absence was unexpected today and I didn't have the opportunity to make the appropriate number of copies, I am sure that _____ in the main office or _____ in the _____ will be glad to assist you in getting copies for the class.

There is a report form in the Substitute Folder for you to share information regarding the day(s).

My thanks for your assistance, and we are glad to have you. Should you need to contact me, I can be reached at _____.

Regards,

Additional Notes:

LOUISIANA STUDIES

Substitute Assignment Form

Period	Time	Text Pages	Homework Yes/No	In-Class Student Activity Numbers or Class Assignment	Homework Assignment for Tomorrow
1st					
2nd					
3rd					
4th					
5th					
6th					
7th					
8th					

“Things to be aware of” Comments

1st	
2nd	
3rd	
4th	
5th	
6th	
7th	
8th	

Procedures

Beginning of class: _____

Recognition of students: _____ **Hands raised only** _____ **May call out answer quietly**

Closure of class: _____

Lunch: Time _____ _____ **Please sit with** _____ **Sit elsewhere**

Attention-getting techniques I use: _____

Neighboring instructor to call on for help: _____ **Room** _____

Fire drill instructions are located _____

Tornado drill instructions are located _____

Other: _____

LOUISIANA STUDIES

Seating Chart

Students are listed by _____ names for all class periods.

Row 1	Row 2	Row 3	Row 4	Row 5
Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th	Seat 1 1st 2nd 3rd 4th
Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th	Seat 2 1st 2nd 3rd 4th
Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th	Seat 3 1st 2nd 3rd 4th
Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th	Seat 4 1st 2nd 3rd 4th
Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th	Seat 5 1st 2nd 3rd 4th
Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th	Seat 6 1st 2nd 3rd 4th

Circle the name of a student who can be relied upon each period.

LOUISIANA STUDIES

Seating Chart

Students are listed by _____ names for all class periods.

Row 1	Row 2	Row 3	Row 4	Row 5
Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th	Seat 1 5th 6th 7th 8th
Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th	Seat 2 5th 6th 7th 8th
Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th	Seat 3 5th 6th 7th 8th
Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th	Seat 4 5th 6th 7th 8th
Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th	Seat 5 5th 6th 7th 8th
Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th	Seat 6 5th 6th 7th 8th

Circle the name of a student who can be relied upon each period.

LOUISIANA STUDIES

Directed Teaching Lesson Plan (Page 1)

The lesson plan for the day is in my plan book or indicated in the space below. *Should* students complete their in-class assignments, listed below are some alternative activities. I've checked those I would like for students to do if their assigned classwork is completed _____ minutes prior to the end of the period.

LESSON PLAN

Text Pages: _____ Student Workbook Pages: _____ Date: _____

Materials Needed:

Objectives:

Focus Activity:

Directed Teacher/Teacher Input:

Modeling for Directed Practice:

Directed Practice:

Independent Practice and/or Homework Assignment:

Enrichment/Remediation:

Learning Style Accommodations:

Closure (Indicated Below):

LOUISIANA STUDIES

Directed Teaching Lesson Plan (Page 2)

OUT-OF-CLASS ACTIVITIES

- ___ Yes ___ No Students may immediately begin reading their in-class library book.
- ___ Yes ___ No Individual students may begin work on homework assignments.
- ___ Yes ___ No If everyone has completed the day's class activities they are allowed to talk softly.
- ___ Yes ___ No Individual students may report to the media center when they complete their class activities.
- ___ Yes ___ No Individual students may begin working on other classes' activities or assignments.
- ___ Yes ___ No Students in small groups of _____ may work together on other class activities or projects.
- ___ Yes ___ No Other:

IN-CLASS ACTIVITIES

For Today	Indiv.	Team	Turn In	
___	___	___	Yes/No	1. You give a letter and the students name the Louisiana towns/cities/rivers that begin with that letter.
___	___	___	Yes/No	2. You give a letter and the students name a famous Louisianian or American whose name begins with that letter. They must be able to give one fact about the individual they name.
___	___	___	Yes/No	3. Historical Spelling: You flip through the text and call out the name of a person, place, or thing. Students must spell the term ___ orally or ___ in writing. If oral, other students may challenge the spelling.
___	___	___	Yes/No	4. Using the index, call out the names of Louisiana or American history figures. Students are to assume that they are at a dinner party seated next to that person. Students list three things they would ask the person and why. (If the student does not recognize the figure, have her or him flip to the appropriate page as indicated in the index and read about the individual, then determine if and why they would change their dinner conversation questions.)
___	___	___	Yes/No	5. Write the following slogan on the chalkboard: PROUD TO BE A LOUISIANIAN. Have students write out as many words as they can with the letters of the slogan. (They are allowed to use any combination of letters.) The winner receives _____.

LOUISIANA STUDIES

Directed Teaching Lesson Plan (Page 3)

IN-CLASS ACTIVITIES

For Today	Indiv.	Team	Turn In	
___	___	___	Yes/No	6. Students should design a test review puzzle to cover pages ___ - ___ in their Louisiana Studies textbook.
___	___	___	Yes/No	7. Students should design a 9-square "Tic-Tac-Toe" game based on Louisiana symbols and play their game with one other person seated close enough that desks do not have to be moved to play the game.
___	___	___	Yes/No	8. Tell students to imagine that they have \$400 for a weekend with their family. Where in Louisiana would they most like to visit and why? Plan a budget for a family of four to visit your site. (Use the current price for gasoline.)
___	___	___	Yes/No	9. Review the Louisiana symbols. Select five and have students record their alternate choices for the symbols. They should explain the reasons for their choices over the current symbols. For example, "The magnolia is Louisiana's state flower. It should be the azalea because . . ."
___	___	___	Yes/No	10. Using coloring markers and news stories cut from the newspaper, have students underline the 5 W's and H for assigned stories. (Who - red; What - blue; Where - orange; When - brown; Why - yellow; and How - green)
___	___	___	Yes/No	11. Using the textbook index, have students select the name of a person, event, place, or thing. The next student in the row has to name another example in the same category that begins with the <i>last</i> letter of the person, event, place, or thing named.
___	___	___	Yes/No	12. Assign students a picture from any page in the text. Students should study the picture for one minute, close the textbook, and quickly write down all of the things about the picture that they can remember. Then they return to the page to check and see how many points they remembered about the picture. The winner gets _____.
___	___	___	Yes/No	13. Teacher's Choice:

LOUISIANA STUDIES

Closure Questions

Before students begin to “pack up” at the end of class, please take about five minutes and ask any of the closure questions that are circled. If *none* are circled, ask students “round robin” what they learned from the day’s lesson. Summarize each answer with a one-word description on the board or overhead. These words need to be recorded in their Louisiana Studies notebook.

1. Name something you learned today that you didn’t know yesterday.
2. Name something you learned today that you would like to remember. Why?
3. Of today’s activities, which one did you like most? Why?
4. Why do you think it was important to learn about _____ today?
5. As a result of what you learned today, in what ways can you become a better Louisianian? A better American?
6. What did you learn today that you would like to know more about? Why?

LOUISIANA STUDIES

Substitute Teacher Feedback

Your Name: _____

Date: _____

As you close out the day, I would appreciate your reflective analysis of the day. Please complete one sheet for each day you substitute. Thank you again for being here today!

Period	Overall Comments	Follow-up Needed
1		
2		
3		
4		
5		
6		
7		
8		
Lunch		

Finally, I would like to share _____

Name: _____ Date: _____

SUBSTITUTE FOLDER 6th
The United States and Louisiana: Beginnings through Ratification (Book 1)
Student Activity 1 - Scavenger Hunt

Directions: Use your textbook to find the following information.

1. What is the definition of *artifact*? _____
2. Who is the first person listed under *F* in the index? _____
3. On what page is there a picture of John Adams? _____
4. Which chapter discusses President George Washington's first years as president? _____
5. In Chapter 4, are there more pictures of crops or of water? _____
6. Look at the special feature of Benjamin Franklin. When and where was he born?

7. How many Special Features are in the textbook? _____
8. How many French Colonial Governors were there from 1699-1766? _____
9. Using Appendix IV, how many time zones does the United States have? _____ What are their names?

10. In which chapter would you find information on how America won its independence from England?

11. What are the types of democracies? _____
12. In which region of Louisiana is the Bluebonnet Swamp located? _____
13. Where would you find a picture of Louisiana's state bird? _____
14. What two components does each Chapter Review have?

15. Name the components of the eBook listed on page 1 of your textbook.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 2 - Put Your Mind to the Challenge (Page 1)

Directions: Working individually or in teams of four, fill in the blanks below. Write the letter that corresponds with the number below each blank.

1. Name of Mississippi river boat on page 3 of your textbook

1 2 3 4 5 6 7

2. A person who makes metal objects out of iron (chapter 3)

8 9 10 11 12 13 14 15 16 17

3. The Native American culture area name that means "large bowl" (chapter 6)

18 19 20 21 22 23 24 25 26 27

4. Money an individual obtains is called

28 29 30 31 32 33

5. Number of chapters in your textbook

34 35 36 37 38 39 40

6. Parish whose name means "good earth"

41 42 43 44 45 46 47 48 49 50

7. Louisiana's neighbor to the north

51 52 53 54 55 56 57 58

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 2 - Put Your Mind to the Challenge (Page 2)

8. Natural region of Louisiana where pines are prevalent

59 60 61 62 63

9. A food associated with Louisiana that is similar to *paella*. (chapter 5)

64 65 66 67 68 69 70 71 72

10. Louisiana's capital city

73 74 75 76 77 78 79 80 81 82

11. Louisiana's most famous holiday

83 84 85 86 87 88 89 90 91

What is the last name of the person who discovered the island of San Salvador on October 12, 1492?

30 76 9 80 66 23 80 91

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 3

There are some general facts about our state that you should know simply to make you a more informed citizen. All of the questions below can be answered by reviewing the first two chapters and the Louisiana State Symbols list in the appendix.

Directions: Read each question carefully. Circle either the letter in the True column or the letter in the False column. If the answer is false, make the appropriate correction on the line below each sentence. When you finish the questions, you will know whether you are correct because a correct response will spell out the name of the horizontal lines on either side of the equator.

True False

P L 1. The Eastern brown pelican is Louisiana's state bird.

O A 2. The nickname of the United States is Major Sam.

R T 3. All Louisiana parishes are named for someone or some thing.

A M 4. The United States motto is "In God We Trust."

H L 5. A picture of a dolphin feeding her young is on the current Louisiana state flag.

V L 6. The Louisiana state crustacean is the shrimp.

E P 7. Louisiana's largest natural lake is Lake Pontchartrain.

L X 8. Louisiana's southern border is the Gulf of Mexico.

S E 9. There are 22 state parks in Louisiana.

What word do the letters spell? _____

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 4 - Making a State Quilt

Some of you may have seen quilts made by relatives. Quilts are bed coverings made by sewing together pieces of material. Often the materials, shapes, and colors used in quilts form patterns, sometimes very complex ones. Quilts can also tell a story through pictures. In this activity, you are going to make a state quilt.

Directions: The sixteen squares below represent your state quilt. In each section, draw a symbol, map, or some other representation of Louisiana. Color your squares and add “stitching marks” between each section. Here’s your chance to be creative!

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 6 - What Do You Think? (Page 1)

A list of character traits appears in the box below. Draw a line under the ones you find it easy to practice. Place parentheses around the ones you find it difficult to practice.

Compassion	Tolerance	Self-Control	Punctuality
Courtesy	Cooperation	Self-Respect	Respect for Others
Kindness	Honesty	Fairness	Courage
Patriotism	Cleanliness	Cheerfulness	Respect for the Environment
Patience	Creativity	Sportsmanship	Loyalty
Perseverance	Citizenship	Diligence	Generosity
	School Pride	Virtue	

Directions: Below and on the next page are several quotations from well-known Americans and a special Louisiana motto. Your task is to take each quote and determine which character traits the quotation exemplifies (illustrates).

*The sound of tireless voices is the price we pay for
the right to hear the music of our own opinions.*
– Adlai Stevenson

1. The overall meaning of the quotation is _____

2. List the character traits represented in the quotation and the reasons for your choice(s).

*True patriotism hates injustice
in its own land more than anywhere else.*
– Clarence Darrow

3. The overall meaning of the quotation is _____

4. List the character traits represented in the quotation and the reasons for your choice(s).

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 6 - What Do You Think? (Page 2)

*There is nothing wrong with America
that together we can't fix.
– President Ronald Reagan*

5. The overall meaning of the quotation is _____

6. List the character traits represented in the quotation and the reasons for your choice(s).

*Union, Justice, Confidence
-Louisiana State Motto*

7. The overall meaning of the quotation is _____

8. List the character traits represented in the quotation and the reasons for your choice(s).

Read the special feature about Ruby Bridges on page 396 of your textbook. Then answer these questions.

9. What were the circumstances depicted on this page? _____

10. List the character traits that you think were shown by

Ruby Bridges _____

Ruby's mother _____

Ruby's teacher _____

The U.S. marshals _____

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 7 - A State by Any Other Name

It takes some practice to learn the names of all fifty states that make up our great country. However, there are some fun ways to become familiar with both the name and spelling of each state. Try this.

Directions: The names of the states below are scrambled. Unscramble each word to form the name of a state. For bonus points, write the name of the state's capital on the line after the name of the state.

kalsaa: _____	goitnwnash: _____
enorog: _____	edavan: _____
araolincif: _____	awhiai: _____
ranoiza: _____	wen ceixom: _____
haut: _____	doaih: _____
tonnmaa: _____	iogymnw: _____
thorn adakto: _____	roadcool: _____
brsanake: _____	setax: _____
woia: _____	nagchimi: _____
icnnswoi: _____	nasaks: _____
outsh kodaat: _____	isisispmp: _____
iseonmnat: _____	aohaklmo: _____
nioslil: _____	nainaid: _____
iusrioms: _____	wne roky: _____
ogreiag: _____	ynetckuk: _____
rnakssaa: _____	mabaaal: _____
unaoialis: _____	hoio: _____
tronh raincola: _____	waledear: _____
houst loancair: _____	doarfil: _____
neteseens: _____	ganviiri: _____
ewn yesjre: _____	deorh lisdan: _____
toneccnuite: _____	larnyamd: _____
sewt ignivria: _____	tomnrev: _____
nesnvailpnya: _____	wen pasirrhme: _____
tcessaahumsts: _____	naiem: _____

How did you do? Total Number: _____

Name: _____

Date: _____

SUBSTITUTE FOLDER

Student Activity 8 – Louisiana A to Z

Directions: Name something associated with the state of Louisiana that begins with each letter of the alphabet. It can either be something you learned in Louisiana Studies or it can be something you know about personally. Feel free to name more than one for each letter.

Acadians (French Canadians who came to LA)

N

B

O

C

P

D

Q

E

R

F

S

G

T

H

U

I

V

J

W

K

X

L

Y

M

Z

Name: _____ Date: _____

SUBSTITUTE FOLDER

Student Activity 9 – Latitude and Longitude: Surprise Design

Directions: This activity will reinforce your latitude and longitude skills. The graph below is centered on the junction of the prime meridian (0° longitude) and the equator (0° latitude). Follow the steps below:

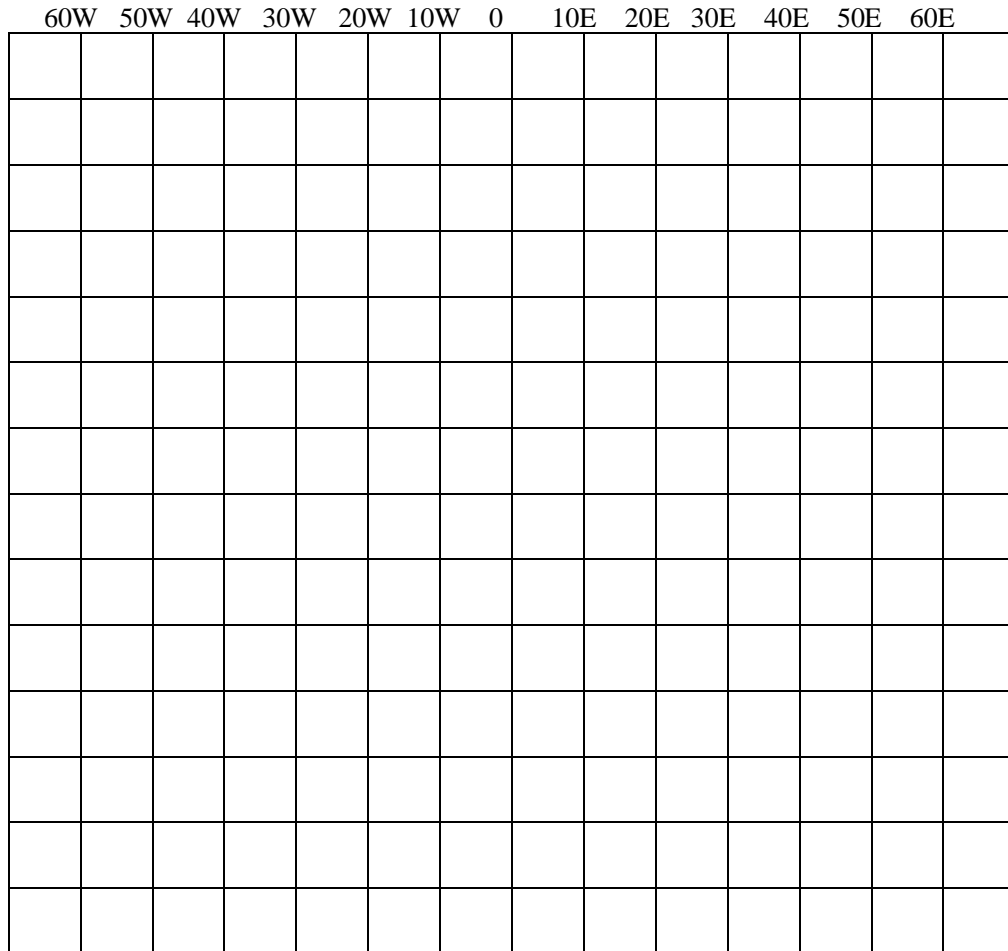
- Find the center of the graph and mark it with a cross (+). This is the junction of the prime meridian and the equator (0° by 0°).
- On the left-hand (west) side of the grid, mark 0° latitude (the equator).
- On the right-hand (east) side of the grid, mark 0° longitude. Then label the lines above and below 0° (10N, 20N, 30N, 40N, 50N, 60N and 10S, 20S, 30S, 40S, 50S, 60S).

When your grid is complete, locate each of the coordinates in the list below on the graph by placing a dot and its number on the graph. When finished, connect the dots in sequence (1, 2, 3, 4, 5, and back to 1).

#1 50° S by 50° W
#5 30° N by 60° E

#3 50° S by 50° E
#4 30° N by 60° W

#2 60° N by 0°
(prime meridian)



1. What design did you draw? _____

2. Look on a globe or a world map. Describe where in the world 0° longitude and 0° latitude meet.
